

KindCare

Individual Support and Care Plan



Individual Support and Care Plan – Fiona Wallace

Plan Approval

Prepared By:	Jeremy Dyson	Position/Title:	Support Worker	Date:	1 year 4 months ago
Approved by:	Michaela Scott	Position/Title:	SW Supervisor	Date:	1 year 6 months ago
Next review date:	In two weeks				

Client and Contact Details

Client Details			
Client Name:	Fiona Wallace	Date of Birth:	1936
Gender:	Female	Doctors Name:	Dr Kevin Holmes
Participants involved in care			
Name	Relationship to Client	Area of Support	
Mary Macleay	Daughter	Cleans home weekly	
Emergency Contacts			
Name	Relationship to Client	Contact No.	
Mary Macleay	Daughter	0400 009 009	
Saxon Wallace	Son	0400 010 010	
Care Alerts (e.g. Falls Risk, Allergies, Diabetic)			
Early stages of dementia; Refer to Behaviour			

Medication

Current Medication			
Name	Type (tablet, liquid)	Dosage	Frequency
Donepezil	Tables	1 tablet	3 times daily/before meals
Medication			
<input checked="" type="checkbox"/> Prepacked		<input type="checkbox"/> Measure	
<input type="checkbox"/> Independent	<input type="checkbox"/> Fully assist	<input type="checkbox"/> Supervise	<input checked="" type="checkbox"/> Prompt
Specialised Care Plans			
Please see Specialised Care Plans (if ticked) for:			

KindCare

Individual Support and Care Plan



<input type="checkbox"/> Pain Management	<input type="checkbox"/> Wound Care	<input type="checkbox"/> Restraint	<input type="checkbox"/> Physiotherapy
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Mobility

Movement		
<input checked="" type="checkbox"/> Able to walk unassisted	<input type="checkbox"/> Quad stick	<input type="checkbox"/> Electric wheelchair
<input type="checkbox"/> Walking stick	<input type="checkbox"/> Walking frame	<input type="checkbox"/> Manual wheelchair
Care needs:		
Orientation when wandering		
Transfers		
<input checked="" type="checkbox"/> Independent weight bearing	<input type="checkbox"/> Hoist	<input type="checkbox"/> One staff assist
<input type="checkbox"/> Non-independent weight bearing	<input type="checkbox"/> Standing hoist	<input type="checkbox"/> Two staff assist
<input type="checkbox"/> Slide sheet	<input type="checkbox"/> Other _____	
Care needs:		
Nil		

Vision and Hearing

Vision	
<input checked="" type="checkbox"/> Wears glasses full time	<input type="checkbox"/> Wears contact lenses (multiple days)
<input type="checkbox"/> Uses reading glasses only	<input type="checkbox"/> Wears contact lenses (daily)
<input type="checkbox"/> Vision impaired: Level of impairment _____	
<input type="checkbox"/> White walking cane	<input type="checkbox"/> Guide dog (Name: _____)
Care needs:	
Remind to put on glasses	
Care goals:	
Maintain current level of vision	
Hearing	
<input type="checkbox"/> Hearing aid (right ear)	<input type="checkbox"/> Hearing aid (left ear)
<input type="checkbox"/> Cochlear implant	<input checked="" type="checkbox"/> No aids
Care needs:	
Nil	

KindCare

Individual Support and Care Plan



Care goals:
Maintain current level of hearing

Language and Speech

First Language Spoken	English
Second Language Spoken	Nil
Speech disorders (e.g. stuttering, slurring, etc.)	Can have difficulty finding her words

Toileting and Continence

Bladder Continence	
<input type="checkbox"/> Continent	<input type="checkbox"/> Total incontinence
<input checked="" type="checkbox"/> Partial/occasional incontinence	<input type="checkbox"/> Catheter
Bowel Continence	
<input type="checkbox"/> Continent	<input type="checkbox"/> Total incontinence
<input checked="" type="checkbox"/> Partial/occasional incontinence	<input type="checkbox"/> Colostomy bag
<input type="checkbox"/> Diarrhoea (Frequency _____)	<input type="checkbox"/> Constipation (Frequency: <u>when inactive</u>)
Bowel Management	
<input type="checkbox"/> High fibre diet	<input type="checkbox"/> Oral laxatives (Brand/dose _____)
<input checked="" type="checkbox"/> Other: <u>Remind to use bathroom</u> _____	
Continence Aids	
<input type="checkbox"/> Commode	<input type="checkbox"/> Urodome
<input type="checkbox"/> Over toilet frame	<input type="checkbox"/> Bed pan
Toileting Needs	
<input type="checkbox"/> Independent	<input type="checkbox"/> Fully Assist
<input type="checkbox"/> Supervise	<input checked="" type="checkbox"/> Prompt
<input type="checkbox"/> Other: _____	
Care goals:	
Remind to toilet regularly, particularly when confused or disorientated	

KindCare

Individual Support and Care Plan



Showering and Grooming

Showering	
<input type="checkbox"/> Independent	<input type="checkbox"/> Fully Assist
<input type="checkbox"/> Supervise	<input checked="" type="checkbox"/> Prompt
<input type="checkbox"/> Shower	<input type="checkbox"/> Bath
<input checked="" type="checkbox"/> Wash hair in shower (Frequency ___ every second day _____)	
<input type="checkbox"/> Bed sponge bath (Frequency _____)	
Showering Aids	
<input type="checkbox"/> Shower Chair	<input type="checkbox"/> Other _____)
Toiletries	
<input checked="" type="checkbox"/> Regular soap	<input type="checkbox"/> Aqueous cream
<input checked="" type="checkbox"/> Deodorant/antiperspirant	<input type="checkbox"/> Moisturiser <input type="checkbox"/> AM <input checked="" type="checkbox"/> PM
Grooming	
<input type="checkbox"/> Independent	<input type="checkbox"/> Fully Assist
<input type="checkbox"/> Supervise	<input checked="" type="checkbox"/> Prompt
<input type="checkbox"/> Wet shave	<input type="checkbox"/> Electric shave
Teeth	
<input checked="" type="checkbox"/> Own teeth	<input type="checkbox"/> Dentures
<input type="checkbox"/> Partial denture	<input type="checkbox"/> None
Own Teeth/Denture care	
<input type="checkbox"/> Independent	<input type="checkbox"/> Fully Assist
<input type="checkbox"/> Supervise	<input checked="" type="checkbox"/> Prompt
Hand and Fingernail Care	
<input type="checkbox"/> Independent	<input type="checkbox"/> Fully Assist
<input type="checkbox"/> Supervise	<input checked="" type="checkbox"/> Prompt
Foot and Toenail Care	
<input type="checkbox"/> Independent	<input type="checkbox"/> Fully Assist
<input type="checkbox"/> Supervise	<input checked="" type="checkbox"/> Prompt
<input type="checkbox"/> Podiatrist (Frequency _____)	
Dressing and Undressing	
<input type="checkbox"/> Independent	<input type="checkbox"/> Fully Assist
<input checked="" type="checkbox"/> Supervise	<input checked="" type="checkbox"/> Prompt
Dressing Assistance	

KindCare

Individual Support and Care Plan



<input checked="" type="checkbox"/> Clothing selection	<input type="checkbox"/> Underwear
<input type="checkbox"/> Bra	<input type="checkbox"/> Belt
<input type="checkbox"/> Buttons	<input type="checkbox"/> Zips
<input type="checkbox"/> Stockings	<input type="checkbox"/> Socks
<input checked="" type="checkbox"/> Make up	<input type="checkbox"/> Jewellery
<input checked="" type="checkbox"/> Shoes	<input type="checkbox"/> Other: _____
Care goals:	
Maintain current level of movement; develop routines or tools to assist client to independently remember to complete tasks	

Eating and Drinking

Meal Preparation	
<input type="checkbox"/> Independent	<input type="checkbox"/> Fully Assist
<input type="checkbox"/> Supervise	<input checked="" type="checkbox"/> Prompt
Type of Diet	
<input checked="" type="checkbox"/> Normal	<input type="checkbox"/> Soft
<input type="checkbox"/> Minced	<input type="checkbox"/> Pureed
Eating	
<input type="checkbox"/> Independent	<input type="checkbox"/> Fully Assist
<input type="checkbox"/> Supervise	<input checked="" type="checkbox"/> Prompt
<input checked="" type="checkbox"/> Right handed	<input type="checkbox"/> Left handed
Preferred place to eat	
<input checked="" type="checkbox"/> Kitchen or dining table	<input type="checkbox"/> Lounge room
<input type="checkbox"/> Tray table	<input type="checkbox"/> Other: _____
Eating Aids	
<input type="checkbox"/> Modified cutlery	<input type="checkbox"/> Modified crockery
<input type="checkbox"/> Bowl	<input type="checkbox"/> Clothing protector
<input type="checkbox"/> Other: _____	
Drinking	
<input type="checkbox"/> Independent	<input type="checkbox"/> Fully Assist
<input type="checkbox"/> Supervise	<input checked="" type="checkbox"/> Prompt
Drinking Aids	

KindCare

Individual Support and Care Plan



<input type="checkbox"/> Modified cup	<input type="checkbox"/> Straw
<input type="checkbox"/> Clothing protector	<input type="checkbox"/> Other: _____

Domestic Needs

Cleaning	
<input type="checkbox"/> Independent	<input type="checkbox"/> Fully Assist
<input type="checkbox"/> Supervise	<input type="checkbox"/> Prompt
<input checked="" type="checkbox"/> Other: ___ Daughter cleans weekly _____	
Meal Preparation and Cooking	
<input type="checkbox"/> Independent	<input checked="" type="checkbox"/> Fully Assist
<input type="checkbox"/> Supervise	<input type="checkbox"/> Prompt
<input type="checkbox"/> Other: ___ Previously worked as a chef; likes to assist but requires prompting for steps and processes _____	
Shopping	
<input type="checkbox"/> Independent	<input checked="" type="checkbox"/> Fully Assist
<input type="checkbox"/> Supervise	<input type="checkbox"/> Prompt
<input type="checkbox"/> Other: ___ Assist to write list and get groceries _____	
Laundry	
<input type="checkbox"/> Independent	<input checked="" type="checkbox"/> Fully Assist
<input type="checkbox"/> Supervise	<input type="checkbox"/> Prompt
<input type="checkbox"/> Other: _____	

Social and Emotional Needs

Race/Culture	
Race/Culture	Scottish (first generation; emigrated at 18 years old)
Religion/Spirituality	
Religion/Beliefs:	Church of Scotland
Place of Worship:	St Johns; 836 High Street
Day, time, to attend:	8.00am Sunday Mass; 6pm Wednesday Mass
Pastoral Care Requirements	
Confession (currently undertaken after Mass at St Johns)	
Pets	

KindCare

Individual Support and Care Plan



Pet Type and Name	
N/A	
Pet Care Needs	
<input type="checkbox"/> Independent	<input type="checkbox"/> Fully Assist
<input type="checkbox"/> Supervise	<input type="checkbox"/> Prompt
Employment Details	
Company:	
Manager/Supervisor Name:	
Address:	
Contact No:	
Work days and hours:	
Transport to/from work:	
Hobbies and Social Activities	
Hobbies/Interests/Sports/Sporting Teams	
Quilting Cooking Singing	
Social or Community Groups	
Water aerobics; 1pm Tuesdays	
Preferred Social Outings	
Dinner at son's house (weekly; Sunday, 5pm)	
Preferred Activities	
Coffee with daughter (weekly, after daughter cleans; Saturday 10am) Morning walk around the garden after breakfast (8.30am)	

Behaviour

Main Concerns
Wanders and has difficulty find her way back to her room. Frequent memory loss. Becomes confused during conversations. Has some difficulty identifying where she is, who she is speaking to and what year/point in time she is in. Some difficulty forming sentences (predominantly occurs when tired).

KindCare

Individual Support and Care Plan



Care Needs

Prompting to complete daily tasks.
Reorientation when lost and/or distressed.
Validation strategy to allow her to engage with childhood and early parenting memories.

Care Goals

Maintain independence with prompting.
Manage behaviours to reduce distress; provide a calm environment; create familiarity and opportunities to reminisce.

Other

Other Relevant Information

Sometimes goes by her maiden name when disorientated; Fiona O'Lachlan.
Recently volunteered to assist a homelessness service as a cook (not expected for the voluntary role).